

Wellbeing

We will be learning about healthy bodies and happy minds.

This topic explores how to stay healthy, both physically and mentally. It encourages the development of positive self-worth and recognition, what might affect or influence unhealthy ways of thinking, and how to overcome this.

We will also be learning about coping with change.

This topic explores how people grow and change from babies. We will examine ways in which children have grown and how they will continue to change, and how to develop resilience to change.

Art

- To draw an urban place using lines and shapes to represent buildings.
- To use watercolours to paint an urban scene, blending and layering colours.
- To learn about artists who create cityscapes and explore how they use colour and detail.

RE

In this topic, children will explore the key beliefs and practices of Islam and build an understanding of the Islamic faith and how it guides the lives of Muslims. They will learn about the importance of prayer (Salah), the special role of the Qur'an, and what happens inside a mosque. Children will also find out about the role of the imam and how the Muslim community comes together for worship and celebration.

Geography

To identify urban and rural places by identifying the key characteristics of both environments, understanding human and physical geography including recognising man-made and natural features, using maps and digital tools to explore the local area and identify local landmarks and understand the purpose of different places in a city.

History

To identify what seaside holidays were like in the Victorian era compared to the modern day, including dress, transport, and entertainment. To describe and identify features of the seaside, compare holidays, identify similarities and differences and use historical vocabulary. To identify significant nurses such as Florence Nightingale, Mary Seacole and Edith Cavell and describe how they improved nursing,

French and Spanish

Taught by Mrs Carr-Sylvester.

Computing

To learn the basic mouse functions, such as clicking, double-clicking, dragging, moving the cursor. To learn about cursor control, moving the mouse accurately for drawing and selection and clicking accuracy. To learn about cursor placement, by clicking in text boxes to type and interacting with software.

English

In English, through the topic of urban and rural places and healthy living, we will:

- Compare and describe settings.
- Write a persuasive letter.
- Write instructions.

Our grammar focuses:

- Using speech.
- Sentence types.
- Nouns, adjectives, verbs and adverbs.

Design and Technology

- To design and create a skyscraper using cardboard and joining techniques.
- To make bunting using textiles and decorations, learning how to cut, shape and join fabric.
- To create a minibeast sculpture using modelling and recycled materials.

PE

This Target Games unit teaches children how to send objects towards a target using skills like rolling, throwing, and kicking. They will develop accuracy, precision, and aiming while exploring games such as boccia, golf, croquet, and dodgeball variations. The unit also introduces teamwork and basic tactics in a variety of target-based activities.

Science

Healthy living:

- To describe the importance for humans to exercise, eat the right amounts of different types of foods, and have good hygiene.

Minibeasts and their habitats:

- To explore minibeasts (invertebrates such as insects, spiders, and worms) and the habitats they live in. They will learn how different minibeasts are suited to their environments and how they depend on other living things to survive.



Year 2

Curriculum wheel
Summer Term

Learning to grow