

Wellbeing

We will be learning about:

- The different communities and groups we belong to, and how we help and support one another within them.
- The different people in our families, and how families vary.

Art

- To understand what perspective is and how it can create depth in artwork.
- To explore how van Gogh used perspective in his paintings.
- To understand what texture is and how it can be represented in art.
- To experiment with different materials to create textures in artwork.

RE

We are:

- Learning about key Hindu beliefs, including the concept of Brahman and the importance of gods, goddesses and worship practices.
- Exploring stories, such as Rama and Sita, and understanding the meanings of Hindu symbols, like the Om and Lotus flower.
- Discovering Hindu festivals, and how Hindus practice their faith in their daily lives.

Geography

Our topic this term is hot and cold places.

The children will learn:

- To identify the location of the North and South Poles on a globe.
- To recognise key features of polar regions (climate, animals, and landscapes).
- To differentiate between hot and cold climates.
- To explore how animals and humans adapt to extreme environments.

History

Our topic this term is Kings and Queens.

The children will learn:

- To identify, similarities and differences between periods.
- To understand the role of monarchs in British history and their connection with present-day society.
- To learn about family trees.

French and Spanish

Using puppets, the children will practise greetings and will invent imaginary names, ages and feelings for their puppet avatar. We will sing different action songs to ensure that key phrases are secure, and the children will play a variety of games to consolidate vocabulary including numbers 1-10, days of the week, colours, months and pets.

Computing

- To use a range of tools to create digital content.
- To use technologies, safely and respectfully.
- To recognise common uses of information technology beyond school.
- To understand simple debugging (E.g. undoing mistakes).
- To use iPads to create, organise, store, manipulate and retrieve digital contentTo use iPads to

English

In English, through our different topics, we will:

- Write a diary entry
 - Write a character description.
 - Write a rhyming poem.
 - Write a newspaper article.
- Our grammar focuses:
- Grammatical patterns of question, command, exclamation and statement sentences.
 - Using ly to turn adjectives into adverbs.
 - Using apostrophes.
 - Using the past tense

Design and Technology

- Designing and planning
- To be able to draw and label a design which will suit a given purpose.
- To be able to plan, discuss and select the most appropriate tools and materials to use from a range given.

PE

- Indoor: This term the children will be developing their dance skills.
- Outdoor: This term the children are focussing on their ball skills.

Science

Plants:

- To identify and name common plants, describe their structures and understand their needs for survival.
- To plan and investigate how light and dark affect plant growth.

Living Things and their Habitats:

- To explore and identify plants and animals in various habitats.
- To compare living, dead and non-living things and recognise how organisms depend on each other and their habitats for survival.

Maths

In maths we will be learning about:

- Money.
- Multiplication and division.
- Length and height.
- Mass, capacity and temperature.

Performing Arts

